

FREEDOM SENIOR HIGH SCHOOL



Curriculum Guide 2025-2026



STATE *of* FLORIDA GRADUATION REQUIREMENTS

Subject Area	24 Credit Program - Standard Diploma																									
English	4 credits required Eng I, II, III, IV AICE(Cambridge) -Lang Or Eng Gen Paper sub for Eng III AICE -Lit sub for Eng IV																									
Mathematics	4 credits required Alg 1 & Geometry + 2 other Industry certifications that lead to college credit may sub for two math credits other than Alg 1 & Geo.																									
Science	3 credits required - Bio 1 + 2 other 3 courses must be a lab science. Industry certifications that lead to college credit including computer science, may sub for one science credit other than Bio 1.																									
Social Studies	3.5 credits required - World Hist, US Hist, US Govt [1 sem], Economics [1 sem], Personal Financial Literacy [1 sem]-class of '27 and beyond																									
Arts	1 credit required Fine, performing or practical art (CTE)																									
Physical Education	1 credit required - HOPE (Health Occupational Physical Education) 2 days health class - 3 days physical education Exemptions: Play 2 years of: a varsity sport or Naval Science																									
World Language	0 credit required At least 2 credits in the same language are required for admission into 4-year universities.																									
Electives	8 credits / 7.5 credits required-class of '27 and beyond Bright Futures Scholarship Info on elective www.floridastudentfinancialaid.org																									
Minimum Graduation Credit	24 credits																									
Accel Option for a Standard Diploma	18 credits - All requirements above except: 3 Electives vs. 8 Electives HOPE course not required																									
Grade Point Average(gpa)	2.000 unweighted or above.																									
Weighted GPA Bonus Points	Class of 2024, 2025, 2026 .04 - Honors designated courses .08 - AP/Dual Enrollment designated courses Must earn a C or above to receive bonus points.	Class of 2027 and beyond <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #f2f2f2;"> <th style="font-size: small;">GRADE</th> <th style="font-size: small;">REGULAR</th> <th style="font-size: small;">HONORS</th> <th style="font-size: small;">AP, IB, DE, AICE</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>4.0</td> <td>4.5</td> <td>5.0</td> </tr> <tr> <td>B</td> <td>3.0</td> <td>3.5</td> <td>4.0</td> </tr> <tr> <td>C</td> <td>2.0</td> <td>2.5</td> <td>3.0</td> </tr> <tr> <td>D</td> <td>1.0</td> <td>1.0</td> <td>1.0</td> </tr> <tr> <td>F</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> </tr> </tbody> </table>	GRADE	REGULAR	HONORS	AP, IB, DE, AICE	A	4.0	4.5	5.0	B	3.0	3.5	4.0	C	2.0	2.5	3.0	D	1.0	1.0	1.0	F	0.0	0.0	0.0
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Graduation Exams	Minimum Score Required: FAST PM3 2023 (350) FAST PM3 2024 (247) FAST Alg 1 (400) FAST Geo (404) Alternate Exams: Reading/Writing – SAT (480) ACT (Avg 18) CLT (36) Alg/Geo – PSAT (430) SAT (420) ACT (16) CLT (11)	No Minimum Score Required: Geometry EOC (if not used as graduation exam), Biology EOC, US History EOC The EOC exams count as the semester 2 exam grade for HCPS.																								

Each Department appears in **Red**

Advanced Placement (AP), Cambridge(AICE)
and Dual Enrollment Courses Appear in **Green**

AP / Cambridge(AICE) Drop Deadline:

The **10th day of the school year** is the last day
to voluntarily drop these courses.

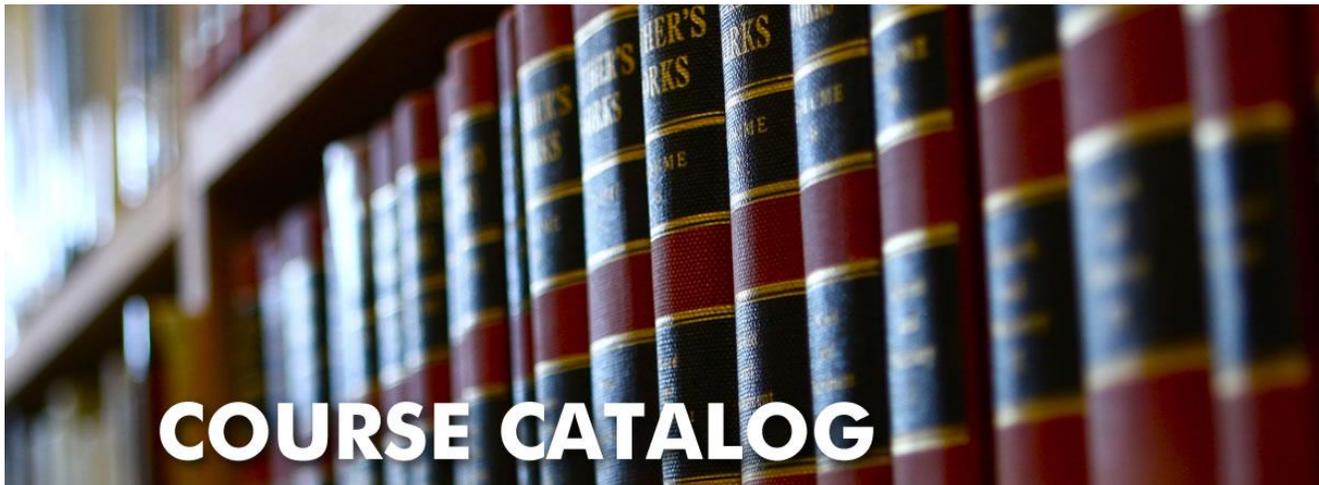
½ credit courses are one-semester courses.

1 credit courses are one-year courses.

Prerequisite - A prior course must be taken
before signing up for the course listed.

Co-requisite - Must be enrolled in a specific
course at the same time as the course listed.

All courses are offered but require a minimum of
15 registered students to carry the course.



English

English I Academic & Honors

1 credit

Grade 9

This course is an introduction into the world of literature at a secondary level. Poetry, short stories, drama, novels, and nonfiction will be thoroughly explored during the year. Students will be introduced to authors from Shakespeare to Hemingway. In addition to these topics, writing will play an important part in this course's curriculum. The writing process and different styles and genres of composition will be taught. Students will be encouraged to write frequently in and out of class. This class will begin to prepare students for the rigorous academic challenges in English that await them after high school graduation. Finally, this course will help prepare students to take and successfully pass the reading and writing portion of state assessments.

English II Academic & Honors

1 credit

Grade 10

At this level, the literature is focused on writings from all over the world. The Western and Non-Western traditions of fiction, poetry, drama, and nonfiction will be fully explored. Students will spend time analyzing the cultural and theoretical meanings behind some of the classical works of literature. Again, a strong emphasis will be placed on writing, and written proficiency will be a high priority for all students. In preparation for post-secondary education, students will be encouraged to write often in and out of school on various topics. This class will help prepare students to take state assessments

Cambridge (AICE) English General Paper

1 credit

Grades 9 & 11

The Cambridge International AS Level English General Paper encourages learners to engage with a variety of topics, including knowledge and understanding gained from study of other subjects. They learn to become confident in analyzing knowledge and opinion from a variety of sources, to build arguments and to communicate through written English. Grade 9 takes this course with Eng Hon 1 to complete the AICE diploma. Grade 11 takes this course to complete year 3 of Florida English graduation requirements.

English IV Academic

1 credit

Grade 12

During a student's final year in high school, the English class focuses on the literature from Great Britain. From this heritage, students will study the beginnings of the English language and Shakespeare to the modern poet laureate of England. Composition skills, grammar, novels, poetry, short stories, and drama will all be covered. The instructor will help provide a smooth transition from high school English into college composition.

Cambridge (AICE) English: Lang. & Comp.

1 credit

Grades 10 - 11

The AICE English Language course gives learners the opportunity to study English language and its use in contemporary communication. It aims to encourage a critical response to texts in a range of forms, styles and contexts, and to promote skills of communication, reading, research and analysis. Students who took AICE Eng Gen Paper in grade 9 will take this course in grade 10 to fulfill Florida graduation requirements.

Cambridge (AICE) English: Lit. & Comp.

1 credit

Grades 11 - 12

This course will provide learners with the opportunity to gain further knowledge and understanding of international poetry, prose and drama, by studying all genres. Learners will be encouraged to practice their skills in close reading through the study of literary extracts and unseen texts; developing skills of analysis and interpretation of texts, alongside their expression of personal response to the texts studied. Learners will explore the conventions of genres of texts and the contexts in which works have been written, read and received. Students who took AICE Eng Lang in grade 10 will take this course in grade 11 to fulfill Florida graduation requirements.

Journalism I

1 credit

Grades 9-12

Is it your goal to work on the school newspaper or yearbook staff? Journalism 1 is an overview of journalistic media, its history and applications within the scholastic press.

Journalism 1 offers experiences in photography, graphic design, advertising, typography and media law and writing for a variety of purposes including news, feature, entertainment, sports and editorial coverage.

Journalism 2 - 4 Newspaper

1 credit

Grades 10-12

Prerequisites: Journalism 1 and/or teacher approval.

Do you want to be a part of an award-winning staff? The Revolution Newspaper has won awards at the national, state and local levels. Most importantly, newspaper improves writing and communication skills. Being a part of The Revolution staff provides the opportunity to have a unique glimpse into the lives of the people who make up the Freedom community. From news, to sports to entertainment and opinion, the staff covers a wide range of subjects. Staff members have traveled to conventions nationally (Chicago, Washington DC, Orlando) where they take part in workshops and compete against other student journalists.

Journalism 2 - 4 Yearbook

1 credit

Grades 10-12

Prerequisites: Journalism 1 and/or teacher approval

The Glory Yearbook is created by students, from cover to cover. Staff members will learn photography, design, interviewing, copy writing, social media, advertising and marketing while creating the yearbook. Staff members have been featured in national publications, podcasts and on social media campaigns. Our yearbook has been recognized as one of the best in the state by the Florida Scholastic Press Association for its theme, design, writing and photography. Staff members have traveled to conventions nationally (Chicago, Washington DC, Orlando) where they take part in workshops and compete against other student journalists. Staff members have also hosted workshop sessions at the district and state workshops on establishing a social media presence.

Creative Writing I - Sem 1

1/2 credit

Grades 9-12

This course promotes an appreciation for the art of writing and wish to pursue their talents further. In a workshop & lecture format, students will take part in poetry & nonfiction activities designed to enhance their command of the language. Students will, read, write, and respond to a variety of materials designed to guide them to a deeper understanding of what writing is & how they can increase their own abilities. Students may publish their work in a variety of forms and to seek opportunities for public display.

Creative Writing II – Sem 2

1/2 credit

Grades 9-12

In a workshop/lecture format, students will take part in fiction and script writing activities designed to guide them to a deeper understanding of the craft and to lead them to a possible career in writing. Students will be encouraged to publish their work in a variety of forms and to seek opportunities for public display.



English I through ESOL

1 credit

Grade 9

This course helps students acquire English as a second language through listening, viewing speaking, reading, and writing. This language-based curriculum is supplemented with grade appropriate grammar and literature while addressing the needs of the individual student. Real life topics help students develop both language and critical thinking skills. Studies of holidays, entertainment, and social issues help students become acclimated to our national culture. Course requirements include the benchmarks from the FL BEST Standards.



English II through ESOL

1 credit

Grade 10

Students are provided integrated educational experiences in listening, viewing, speaking, reading, and writing in order to gain language proficiency and independence in effective communication. The application of skills and strategies increases in complexity, as needed for the language proficiency of the individual student. Literature selections by American and British authors parallel those included in the high school curriculum. This course meets benchmark graduation requirements and is designed to provide students with skills for employment and college entrance.

English III through ESOL

1 credit

Grade 11

Offered for students who are developing and improving skills in English as a second language, this course offers strategies for effective communication through word study, informative, technical, and literary texts, grammar usage, viewing techniques, and the development of writing skills. Needs of individual language proficiencies are met as experiences and literary selections by American authors parallel the high school curriculum for juniors.

English IV through ESOL

1 credit

Grade 12

The purpose of this course is to provide whole language experiences of senior students who are native speakers of languages other than English. The research process, techniques for analyzing information and communication in formal and informal situations are included. Emphasis is placed on style and format in writing critical and aesthetic responses to British and world literature, and effective communication in the academic setting and the workplace. Graduation requirements and benchmarks from the FL BEST Standards are met as the senior high school curriculum is paralleled.

Mathematics

Algebra Ia Academic

1 credit

Grade 9

This course is Algebra 1, semester 1 taught over a one-year period. This course is designed for those students who test low in math (Level 1 or 2 in 8th grade) and require a slower pace.

Algebra Ib Academic

1 credit

Grade 10

This course is Algebra 1, semester 2 taught over a one-year period. This course is designed for those students who complete Algebra Ia.

Algebra I Academic

1 credit

Grade 9

This course provides the foundation for more advanced mathematics and science courses and develops the skills needed to solve mathematical problems. The student will be introduced to scientific and graphing calculators. This is an entry level course for a college preparation course of study and fulfills the graduation benchmark. A student must score a Level 3 or higher in 8th grade.

Geometry Academic

1 credit

Grades 9-12

Prerequisite: Algebra I w/ grade of D or higher.

The purpose of this course is to emphasize critical thinking involving the discovery of relationships and their proofs and applying the deductive method to mathematical situations. Topics include lines, planes, area, volume, polygons, and constructions.

Geometry Honors

1 credit

Grades 9-12

Prerequisite: Algebra I Honors w/ grade of C or higher.

This course provides a rigorous and in-depth look at the study of geometry with emphasis on using hands on investigations that lead to the discovery of relationships, methods of proof, and the formal language of mathematics.

Algebra II Academic

1 credit

Grades 10-12

Prerequisite: Geometry & Algebra I w/ grade of B or higher.

The purpose of this course is to continue the study of the structure of Algebra and to provide the foundation for applying these skills to other mathematics and scientific fields. A graphing calculator will be used to help support the algebraic concepts introduced in this course.

Algebra II Honors

1 credit

Grades 10-12

Prerequisite: Level 4 or above in Geometry

The curriculum of this course begins the study of functions and their graphs. Each type of function (linear, quadratic, polynomial, exponential, logarithmic, rational, etc) will be examined. There is an emphasis on a multi-representational approach with concepts and results being expressed numerically, graphically, and algebraically. A graphing calculator is required.

Math for College Algebra Academic

1 credit

Grades 11-12

Prerequisite: Algebra 2

(1) developing fluency with the laws of exponents with numerical and algebraic expressions; (2) extending arithmetic operations with algebraic expressions to include rational and polynomial expressions; (3) solving one-variable exponential, logarithmic, radical and rational equations and interpreting the viability of solutions in real-world contexts; (4) modeling with and applying linear, quadratic, absolute value, exponential, logarithmic and piecewise functions and systems of linear equations and inequalities; (5) extending knowledge of functions to include inverse and composition. This course is designed to prepare students for college level algebra after Algebra 2. This course is an alternative to precalculus.

Math for College Liberal Arts Academic

1 credit

Grades 10-12

Prerequisite: Geometry, Grade of C or below and not meeting graduation benchmark on the Alg 1 EOC.

In this course, instructional time will emphasize five areas: (1) analyzing and applying linear and exponential functions within a real-world context; (2) utilizing geometric concepts to solve real-world problems; (3) extending understanding of probability theory; (4) representing and interpreting univariate and bivariate data and (5) developing understanding of logic and set theory.

Math Data & Financial Literacy Honors

1 credit

Grades 11-12

Prerequisite: Math Coll Alg / Alg 2 w/ B or higher & have the reading and math graduation benchmark scores.

(1) extending knowledge of ratios, proportions and functions to data and financial contexts; (2) developing understanding of basic economic and accounting principles; (3) determining advantages and disadvantages of credit accounts and short- and long-term loans; (4) developing understanding of planning for the future through investments, insurance and retirement plans and (5) extending knowledge of data analysis to create and evaluate reports and to make predictions. This course integrates critical-thinking, problem-solving, and workforce-literacy skills; communication, reading, and writing skills; mathematics skills; collaboration skills; contextual and applied-learning skills; technology-literacy skills; information and media-literacy skills; and civic-engagement skills.

Advanced Placement Precalculus

1 credit

Grades 11-12

Prerequisite: Algebra 2 honors with a grade of A or B.

This course focuses on the study of functions, their graphs, and their applications. Each type of function (linear, quadratic polynomial, exponential, logarithmic, rational, and trigonometric, etc.) will be examined. There is an emphasis on a multi representational approach with concepts and results being expressed numerically, graphically, and algebraically. Applications of each type of function will be explored as well. A graphing calculator is required. Prerequisite for AP Calculus AB or BC. Students will study the content set forth by The College Board. Successful completion and satisfactory performance on the AP test may earn students' college credit. A graphing calculator is required.

Advanced Placement Calculus AB

1 credit

Grades 11-12

Prerequisite: C or better in AP Precalculus and teacher recommendation

The course is designed to replicate the course work of a beginning calculus class at the college level. Students will study the content set forth by The College Board. Successful completion and satisfactory performance on the AP test may earn students' college credit. A graphing calculator is required.

Advanced Placement Calculus BC

1 credit

Grades 11-12

Prerequisite: B or better in AP Precalculus and teacher approval or successfully completed AP Calc AB

The course is designed to replicate the course work of college level Calculus. A more in depth look at calculus topics are studied. Students will study the content set forth by The College Board. Successful completion and satisfactory performance on the AP test can earn students' college credit. College Board will award BC as well as AB scores on the culminating test for this course. A graphing calculator is required.

Advanced Placement Statistics

1 credit

Grades 11-12

Prerequisite: Algebra 2 or Algebra 2 Honors with a grade of B or higher and teacher recommendation

This course is designed to be comparable to one semester of an introductory non-calculus-based college statistics course. Students are exposed to four broad conceptual

themes: exploring data, planning a study, anticipating patterns, and statistical inference. Successful completion and satisfactory performance on the AP test may earn students' college credit. A graphing calculator is required. Students must



have their reading & math graduation benchmarks.

CALCULATOR RECOMMENDATIONS

SCIENTIFIC (TI 30XA)

Algebra Ia, Ib, I, Geometry, Geometry Honors

GRAPHING (TI-84 Plus) CE or Numworks

Algebra II Acad/Honors, AP Precalculus, Calculus AB & BC, AP Statistics

Science

Forensic Science 1

1 credit

Grades 11-12

Be a real-life investigator! Discover the world of forensic science. Find out how real crime scene investigators solve crimes! Learn the techniques necessary to identify evidence. Participate in solving a crime each semester. Learn the genetics that can help identify the perpetrator(s). This course is hands-on with a great deal of research and lab experience.

Forensic Science 2

1 credit

Grades 11-12

Prerequisite: Forensic Science 1

The focus of this course will be to further emphasize the value of crime scene evidence, build on concepts already introduced in Forensic Science 1, dive into popular case studies, and introduce additional topics, such as serial killers, arson, and forensic dentistry. This course combines basic theory and real laboratory mock crime scene experiments, creating an experiment-based situation for the better understanding of the students. The experiments used reinforce previously learned scientific principles rooted in Bio, Chem & physics beneficial for any student determined to go on to a career in the scientific field.

Environmental Science Academic

1 credit

Grade 9

Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. Students will receive experience in the laboratory, classroom, or the field that provides opportunities to interact directly with natural phenomena or with data collected by others using tools, materials, data collection techniques, and models.

Cambridge (AICE) Environmental Management

1 credit

Grades 10-12

Pre-requisite: Biology

This course aims are to enable students to develop: knowledge of natural systems which make life possible on Earth, an understanding that humans are part of these systems and depend on them, an appreciation of the diverse influences of human activity on natural systems, an awareness of the need to manage natural systems, an understanding of sustainable development to meet the needs of the present, without compromising the ability of future generations to meet their own needs, a sense of responsibility and concern for the welfare of the environment and all organisms, an awareness of their own values concerning environmental issues, an awareness of the values of others, a willingness to review their own attitudes in the light of new knowledge and experiences, and a sound basis for further study, personal development and participation in local and global environmental concerns.



Biology 1 Academic

1 credit

Grades 9-10

Prerequisite: Environmental Science or Physical Science

Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course.

Biology 1 Honors

1 credit

Grades 9-10

Prerequisite: Environmental Science or Physical Science w/ Grade of A or B.

While the content focus of this course is consistent with the Biology I course, students will explore these concepts in greater depth. In general, the academic pace and rigor will be greatly increased for honors level course work. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course.

Advanced Placement Biology

1 credit

Grades 11-12

Prerequisite: A/B- Bio Hon; A in Chem or B in Chem Hon

If you want to get a jump on your college career, this course is for you. It provides a college level study in biology and prepares students to receive credit and/or appropriate placement in college biology courses. The content includes molecular and cellular biology, organismal biology and population biology.

Anatomy and Physiology Honors

1 credit

Grades 11-12

Prerequisite: A/B in Biology Honors

Interested in a career in a medical field? Want to learn more about the human body and how it works? Anatomical structures of all body systems and their functions are covered in depth. Observing various tissues microscopically & a detailed dissection of the cat are among the many lab experiences that await you.

Chemistry I Academic

1 credit

Grades 10-12

Pre/Co-requisite: Algebra 2

Chemistry I is a laboratory science course in which students investigate the composition of matter and the physical and chemical changes it undergoes. Students use science process skills to study the fundamental structure of atoms, the atoms combine to form compounds, and the interactions between matter and energy. Students explore chemistry concepts through an inquiry-based approach. Embedded standards for Inquiry and Mathematics are taught in the context of the content standards for Atomic Structure, Matter and Energy, and Interactions of Matter.

Chemistry I Honors

1 credit

Grades 10-12

Pre/Co-requisite: Algebra 2

A rigorous study of the composition, properties and changes associated with matter. The content includes heat, changes of matter, atomic structure, periodic table, bonding, formulas, and equations, mole chemistry, electrochemistry and organic chemistry.

Advanced Placement Chemistry

1 credit

Grades 11-12

Prerequisite: Successful completion of Chemistry 1 Honors

A second year Chemistry class for motivated students, AP Chemistry spans two semesters of traditional college chemistry. As a result, students can earn up to eight hours of college credit based on their exam results.

Highly recommended for students planning to enter a medical field, AP Chemistry will help you develop your analytical thinking skills.

AP Chemistry goes into greater depth over topics explored in a first year Chemistry course, then expands into kinetics, thermodynamics, and electrochemistry.



Physics 1 Honors

1 credit

Grades 10-12

Pre-requisite: Alg 2 - C or above

Newtonian Physics at its finest! From Galileo, Kepler, Newton to Hawking, we study concrete examples of kinematics, dynamics, energy transformations and the processes involved. You need a good working knowledge of mathematics to enjoy the equation manipulations often necessary to understand these energy transformations. Second semester, we discover concepts about light, heat, sound, magnetism electricity and nuclear particles. Throughout the year, you will have many hands-on lab experiences.

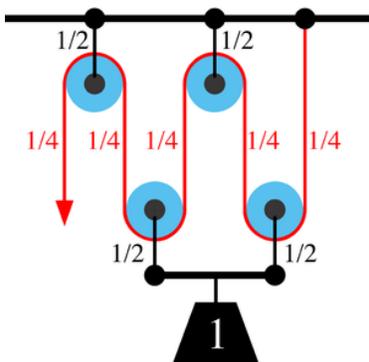
Advanced Placement Physics 1

1 credit

Grades 11-12

Pre-requisite: Physics 1 Honors C or above

This course is the equivalent of a first-semester college course in algebra-based physics, but it is designed to be taught over a full academic year to enable AP students to develop deep understanding of the content. This course covers Newtonian mechanical waves and sound. It also introduces electric circuits.



Social Studies

Advanced Placement Human Geography

1 credit

Grades 9-12

The purpose of this course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences.

They also learn methods and tools geographers use in their science and practice.

HUMAN GEOGRAPHY



World History Academic & Honors

1 credit

Grade 10

This course provides students with the opportunity to acquire a comprehensive understanding of the past in terms of what has been interpreted about change or process as it relates to the development of humanity. You will analyze the political, economic, social, religious, military, dynastic, scientific, and cultural events that have shaped and molded humanity. Implicit in this is an understanding of interpretation, and the issues of external and internal validity.

Advanced Placement World History

1 credit

Grades 10-12

Students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course provides six themes that students explore throughout the course to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

US History Academic & Honors

1 credit

Grade 11

This course provides students with an in-depth study of American history from the Civil War to the contemporary issues that face American citizens. The emphasis is on developing an understanding of American life and attitudes today by looking at our political, social, and economic past.

Advanced Placement US History

1 credit

Grade 11

AP US History is an American history course which chronicles our country's history from early exploration through to present times. Students can earn AP points for this class, as well as an opportunity to earn college credit by passing an AP exam at the end of the year. It will require a great deal of dedication and responsibility on the student's part, but with that dedication students will learn the writing and study skills to be successful in other future courses. Class discussion and debates make this an exciting history course!

Latin American History

1/2 credit

Grades 9-12

The primary content emphasis for this course pertains to the study of the chronological development of the Latin American people by examining the history and culture of the region with emphasis on the Caribbean Basin, Central America and South America. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the progression of Latin America including, but not limited to, indigenous Native American population prior to the arrival of the Europeans, Spanish heritage, influence and impact of the Catholic Church on Latin American cultures, evolution of political systems and philosophies in Latin American societies, interaction of science and Latin American cultures, Latin American nationalism, origin and course of economic systems and philosophies in Latin American societies, influence of major historical figures and events in Latin American history, and contemporary Latin American affairs.

Florida History

1/2 credit

Grade 10

The primary content emphasis for this course pertains to the study of the chronological development of the state of Florida by examining the political, economic, social, military and cultural events that affected the state. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the progression of Florida including, but not limited to, the evolution of Florida's diverse heritage through Spanish, French, British and American occupations, Florida's Native American population, United States annexation and territorial experience, statehood and an analysis of Florida's first constitution, Florida's system of slavery, Florida under the Confederacy and Reconstruction, Florida's role as a part of the new South, technological and urban transformations of the state, the evolution of Florida lifestyles and ideals over the

centuries, the historic evolution of the Florida economy, Florida's diverse geographic regions and population groups, state government, modern day Florida's successes and challenges, and the projection of Florida's future development.

US Government Honors

1/2 credit

Grade 12

This course provides students with the opportunity to acquire a comprehensive understanding of American government and political behavior. Students will be asked to analyze and incorporate information dealing with our political structure. Major documents dealt with in this course include the Declaration of Independence, The Constitution, and The Bill of Rights.

Advanced Placement American Government

1/2 credit

Grades 11-12

This course is intended for qualified students who wish to complete studies in secondary school equivalent to a one-semester college introductory course in American government and politics. The student will take the Advanced Placement examination.

Advanced Placement Comparative Politics

1/2 credit

Grades 11-12

This course introduces students to fundamental concepts used by political scientists to study the processes and outcomes of politics in a variety of country settings. Six countries form the core of the AP Comparative Politics course: China, United Kingdom, Iran, Russia, Mexico, and Nigeria. The student will take the AP examination.

Economics Honors

1/2 credit

Grade 12

This course provides students with the opportunity to acquire an understanding of the way in which society organizes its limited resources to satisfy unlimited wants. Students will be introduced to the major characteristics of the mixed market economic system in the U.S.A. & how the basic economic questions are answered.

Economics and Personal Finance Acad & Honors

1/2 credit

Grade 10

In Economics and Personal Finance, instructional time will emphasize eight areas:

- (1) developing fundamental concepts of economics, such as, analyzing the trade-offs that individuals, businesses, and society must make because of scarcity;
- (2) using microeconomic concepts to describe how individual consumers, businesses, and government make decisions in a market economy and understand the benefits of using the market to distribute goods;
- (3) using macroeconomic concepts to understand the key indicators that measure the economy and how fiscal and

monetary policy can be used to influence the economy and reduce the swings of the business cycle;

(4) exploring international trade, analyzing the gains countries could receive through trade and understanding the stages of economic development;

(5) exploring personal financial decisions, including understanding cognitive biases' impact on decision-making and developing personal or family budgets to weigh the costs and benefits of purchasing goods and services;

(6) understanding how wages and salaries are earned, the types of taxes owed, evaluating post-secondary paths, career options, and planning for future through investment accounts and retirement plans;

(7) analyzing the benefits of saving now by earning interest, comparing various savings accounts and services offered by financial institutions, determining the advantages and disadvantages of credit accounts and loans, and comparing investment choices by analyzing rates of return, risk, diversification, and associated fees; and

(8) recognizing and mitigating risks that can result in lost income, health, or identity through insurance and other risk management strategies.

Advanced Placement Micro Economics

1/2 credit

Grade 12

This course is designed to provide students with a thorough understanding of the principles of economics as they apply to individual decision-making units, including individual households and firms. The course provides an opportunity for the student to earn college credit and/or an advanced standing and prepares students for rigorous college work & AP. examination.

Advanced Placement Macro Economics

1/2 credit

Grade 12

This course is designed to provide students with an understanding of the American economy as a whole. Learn about world trade, the effect spending has on an economy, and the Gross Domestic Product. The student will take the Advanced Placement exam.

Law Studies

1/2 credit

Grades 9-12

Do you know the differences in 1st, 2nd, and 3rd degree murder? Can you tell which crimes deserve a life-or-death sentence? Do you know what your constitutional rights are? Do you know your rights if a police officer stops you? These are the questions that are answered in Law Studies, a mini-law course that examines the legal process of the U.S. with an emphasis on Florida Law. If you plan to go into law or want to be informed about the most important Issues today then this course is for you!

Court Procedures

1/2 credit

Grades 9-12

This class gives students the chance to learn about the court system, the gathering of evidence, the legal research involved in putting on a trial and the procedures used in a trial. Students will then participate in a mock trial acting out the various roles of the court personnel. If you want drama in the courtroom then take Court Procedures.

Legal Systems

1/2 credit

Grades 9-12

This course includes, but is not limited to, the historical antecedents of laws and the basis for the creation of laws, the background, principles and applications of the United States Constitution, the rights protected by the Constitution and precedent-setting cases related to these rights, the process for enacting criminal laws at the state and local levels, the stages of the criminal justice system, the government and private agencies which provide services to individuals accused of crimes, the citizen's role in the legal system, the role of women and diverse cultural groups within the justice system, and careers in the justice system.

Cambridge (AICE) Psychology

1 credit

Grades 10-12

This course provides an **in-depth study of key biological concepts** as outlined by the Cambridge Program Standards. This course emphasizes the application of knowledge, scientific methods and procedures, and independent research. At the end of this rigorous and demanding course students will sit for the 3-part AICE exam.

Non-Departmental

Cambridge (AICE) Thinking Skills

1 credit

Grades 9-12

Thinking Skills develops a set of transferable skills, including critical thinking, reasoning and problem solving, that students can apply across a wide range of subjects and complex real-world issues. Students are enabled to develop their ability to analyze unfamiliar problems, devise problem solving strategies and evaluate diverse ways a problem may be solved. Students place personal view aside and examine and evaluate the evidence. Students learn to make informed and reasoned decisions and construct evidence-based arguments.

Cambridge (AICE) Global Perspectives

1 credit

Grades 11-12

This course is a unique, transformational program that helps students at every stage of school education develop outstanding transferable skills, including critical thinking, research and collaboration. This innovative and stimulating skills-based program places academic study in a practical, real-world context. This curriculum develops the skills of research, analysis, evaluation, reflection, collaboration and communication. It strengthens the links across all of the other subjects in the primary program, including English, mathematics and science.

Advanced Placement Capstone Seminar

1 credit

Grades 10-12

The student will develop and strengthen their analytic and inquiry skills, exploring deeply topics and issues chosen by the student or teacher. They will learn to consider an issue from multiple perspectives, evaluate the strength of an argument and make logical, fact-based decisions. During the course, the student will complete a team project, an individual paper and presentation, and take a written end-of-course exam. The AP Seminar Exam score will be based on all three assessments using the 1-5 AP scale. The Capstone diploma can be earned upon successful completion of AP Seminar & AP Research in addition to four other AP courses chosen by the student. Non-English graduation credit.

Advanced Placement Capstone Research

1 credit

Grades 11-12

Prerequisite: AP Capstone Seminar

The student will complete an independent research project on a topic of interest to the student. At the end of the research project, the student will submit an academic thesis paper of about 5,000 words, present their findings and orally defend their work. The AP Research score will be based on the thesis, the presentation and the oral defense using the 1-5 AP scoring scale. The Capstone diploma can be earned upon successful completion of AP Seminar & AP Research in addition to four other AP courses chosen by the student. Non-English graduation credit.

College Success SLS1106 HCC Dual Enrollment

1/2 credit

Grades 11-12

This course emphasizes **early academic planning** that aligns students' aptitudes, career interests, and life goals. In addition to the early development of a comprehensive academic/life plan, first time-in-college students will learn about HCC's support services as well as how to navigate toward successful completion of courses and programs. This course requires the student to have a 3.00 gpa and complete an HCC application. This course can be taken as part of the students school day schedule.

Future Success

1/2 credit

Grades 11-12

This course will help a student determine options after high school. Exploration will include careers, blue & white collar jobs, college and technical education, financial assistance for post-secondary education, student interests focusing on learning about yourself (talents, strengths, potential) and finally researching to help a student become focused on their future after high school.

Leadership Skills Development (SGA)

1 credit

Prerequisite: Student Government Association Election

As an elected officer or executive board member, you'll learn how to plan and implement top quality FHS events like Homecoming and Pep Rallies. You'll identify your strengths and work with others in becoming an all-around leader.

AVID 1 / 2

1 credit

Grades 9-12

Interested in going to college and receiving scholarships? AVID is a college preparatory program that focuses on college success for students, through supporting academics and increasing a school wide college going culture. Students must fall between the academic middle-high with a minimum gpa of 2.0 for application into the AVID Program. AVID students will be required to have enrollment in rigorous courses of study to establish a competitive college application to obtain enrollment. College scholarship application assistance will also be provided by the AVID coordinator, teachers, tutors, and peers. The AVID elective class provides students with an opportunity to build and sharpen the skills that will help them to be successful in advanced level classes including notetaking, organization, and questioning techniques, SAT/ACT prep, positive team building skills, and small group peer tutoring on a weekly basis. AVID supports students who wish to enroll into T2M4 (technical school, two-year college, military, and 4yr univ.) after high school and encourage all to apply on the website.

AVID 3 / 4

1 credit

Grades 10-12

Continuance of AVID college preparatory program with a direct focus on completing college entrance requirements, college funding, and financial literacy.

Career Education

Business & Digital Academy information located at the end of this guide.

VETERINARY SCIENCE

Principles of Agribusiness

1 credit

Grades 10-12

This course provides technical skill proficiency and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning & problem-solving skills, work attitudes, general employability skills, technical skills and occupation-specific skills and knowledge of all aspects of the agribusiness sector within the Agriculture, Food and Natural Resources career cluster. Application of economic and business principles involved in organization, operation and management of farms and agricultural business. **(This course replaces the economics requirement for graduation.)**



Veterinary Assisting 1

1 credit

Grades 9-12

This course is designed to develop competencies in areas such as the history of the animal industry; applied scientific and technological concepts; safety; terminology; careers; breed identification; animal care and human relations skills.

Veterinary Assisting 2

1 credit

Grades 9-12

This course is designed to develop competencies in areas such as basic first aid; scientific and technological; tools and equipment; breed identifications expanded and functions of systems.

Veterinary Assisting 3

1 credit

Grades 9-12

This course is designed to develop competencies in the areas animal digestive systems; animal breeding; animal control; animal overpopulation; animal related laws; and breeds.

Veterinary Assisting 4**

1 credit

Grades 11-12

This course is designed to develop competencies in the areas of animal welfare and rights; research; record keeping; disease and parasites. ****To reach Veterinary Assisting 5, you will need to double block two Vet Assisting courses in one of your 4 years. Certification is achievable.**

Veterinary Assisting 5

1 credit

Grades 11-12

This course is a dual enrolled college course resulting in a veterinary assisting certification.

FAMILY & CONSUMER SCIENCES

Nutrition and Wellness

1/2 credit

Grades 9-12

A scientific based course that explores the components of wellness, healthy food choices, 6 basic nutrients and their food sources, food safety and storage, how to interpret food facts labels, etiquette, and MyPlate.

Principles of Food Preparation

1/2 credit

Grades 9-12

Basic food preparation skills for beginner cooks. Students will learn the causes of foodborne illness, proper food storage, 6 basic nutrients and their food sources, appetite appeal, the social significance of dining (etiquette), and the cultural aspects of foods.

Family & Consumer Science

1/2 credit

Grades 9-12

Students will explore in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the various career clusters. The content includes but is not limited to food preparation and nutrition, fashion and interior design concepts, personal finance, healthy relationships, and childcare practices. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices.

BUSINESS

Customer Service Representative I, II, III & IV (Teacher/Office Assisting)

1 credit

Grades 9-12

Prerequisites: 2.0 GPA, counselor approval

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Marketing, Sales and Service career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Marketing, Sales and Service career cluster. The purpose of this program is to prepare students for employment in customer service occupations such as customer service representative, customer service consultant, customer service agent, and customer care manager. The program is designed to prepare students for employment in entry level positions involving customer service activities.

Students will be assigned to an office or department as a Student Assistant for part of the week to get hands on practice and work on skills. We also offer DECA and many opportunities to get community service hours.

Principals of Entrepreneurship

1 credit

Grades 9-12

This course provides instruction in the basic principles of entrepreneurship including the role of the entrepreneur, entrepreneurship as a career, ethics in business, and the principles of marketing, financing, and managing a technology related business. Students will create a business, develop a marketing plan, design a website, and pitch their business concept to a group of local "sharks". Students will have opportunities to earn industry certifications.

Business Law

1 credit

Grades 10-12

- Introduction to Law: Overview of the legal system, including the structure of courts and the role of law in society.
- Contracts: Understanding the elements of a contract, types of contracts, and the consequences of breach of contract.
- Business Organizations: Different types of business entities such as sole proprietorships, partnerships, corporations, and limited liability companies.
- Employment Law: Rights and responsibilities of employers and employees, including employment contracts and workplace regulations.
- Consumer Protection: Laws designed to protect consumers from unfair business practices.
- Ethics in Business: Ethical issues and dilemmas in business, and the role of ethics in decision-making.

Business Ownership

1 credit

Grades 10-12

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Marketing, Sales and Service career cluster; provides

technical skill proficiency and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills and occupation-specific skills, and knowledge of all aspects of the Marketing, Sales and Service career cluster. The purpose of this program is to prepare students for careers as entrepreneurs, present entrepreneurship as a career path worthy of consideration, provide students with the skills needed to realistically evaluate their potential as business owners and to develop the fundamental knowledge and skills necessary to start and operate a business. The content includes, but is not limited to, the essential competencies required to operate a small business. The planning and operation of a simulated business are an important part of the instruction of this course.

Accounting 1 Honors

1 credit

Grades 9-12

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers such as an Information Technology Assistant, Accounting Clerk, Accounting Associate, and Accounting Assistant in the Business Management and Administration career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupationally-specific skills, and knowledge of all aspects of the Business Management and Administration career cluster.

The content includes but is not limited to double-entry accounting principles; methods of recording business transactions; preparation and analysis of various documents and financial statements; payroll records and tax forms; accounting control systems; account and transaction analysis; inventory methods; the aging process; depreciation; and the application of accounting principles to various entities.

Managerial Accounting Honors

1 credit

Grades 10-12

This program introduces the fundamentals of management accounting, including manufacturing and cost accounting, budgeting, accounting for managerial decision-making, and financial statement analysis. Students learn how to use accounting information for internal decision-making and planning and control.

Cambridge (AICE) Accounting 1

1 credit

Grades 10-12

The aims are to enable students to: • understand the role of accounting as an information system for monitoring, problem-solving and decision-making • appreciate the ethical issues that underpin the practice of accounting and their impact on the behavior of the accountant and of

businesses • appreciate the place of accounting in managing business change in response to economic, social and technological developments • develop the ability to apply and evaluate accounting concepts, principles, policies and practices • develop skills of communication, analysis, interpretation and presentation of both qualitative and quantitative accounting information • develop skills and knowledge needed for further study or employment in accounting or business.

Cambridge (AICE) Business 1

1 credit

Grades 11-12

This course enables students to understand and appreciate the nature and scope of business, and the role it plays in society. It encourages students to examine the process of decision-making in a dynamic and changing business environment and to develop a critical understanding of business organizations. They learn about business and its environment, human resource management, marketing, operations management and finance and accounting.

Business in a Global Economy

1 credit

Grades 10-12

This course provides students with an understanding of how and why businesses choose to expand their operations into other countries. This course exposes students to the unique challenges facing firms doing business internationally, and to the potential opportunities available to those businesses. Building on concepts introduced in the prerequisite of Principles of Finance, Business in a Global Economy broadens students' understanding of how businesses operate, grow, and thrive in our ever-changing world.

Cambridge (AICE) Travel & Tourism

1 credit

Grades 9-12

The AICE Travel and Tourism course encourages students to appreciate the scale and importance of the travel and tourism industry in the world. Students will also learn about the positive and negative impacts the industry may have on people, environments, and economies.

Marketing Essentials

1 credit

Grades 9-12

- Introduction to Marketing: Basic concepts and the role of marketing in business.
- Market Research: Techniques for gathering and analyzing data to understand market needs and trends.
- Product Development: Processes involved in creating and improving products.
- Pricing Strategies: Methods for setting prices to maximize profit and market share.
- Promotion: Various promotional strategies, including advertising, sales promotion, and public relations.
- Distribution: Channels and logistics involved in getting products to consumers.

- Ethics and Social Responsibility: Ethical issues in marketing and the importance of corporate social responsibility.

Marketing Applications

1 credit

Grades 10-12

- Advanced Marketing Strategies: In-depth study of marketing strategies and their application in various business contexts.
- Market Analysis: Techniques for analyzing market trends, consumer behavior, and competitive landscapes.
- Digital Marketing: Use of digital tools and platforms for marketing, including social media, email marketing, and search engine optimization (SEO).
- Sales Techniques: Advanced sales strategies and techniques for different types of products and services.
- Brand Management: Strategies for building and maintaining a strong brand identity.
- Marketing Campaigns: Planning, executing, and evaluating marketing campaigns.

Marketing Management Honors

1 credit

Grades 11-12

- Advanced Marketing Concepts: In-depth study of marketing theories and their application in business.
- Strategic Marketing Planning: Developing comprehensive marketing plans that align with business goals.
- Market Research and Analysis: Advanced techniques for gathering and analyzing market data to inform decision-making.
- Digital Marketing Strategies: Utilizing digital tools and platforms for effective marketing, including social media, content marketing, and analytics.
- Sales and Distribution Management: Strategies for managing sales teams and distribution channels.
- Brand Management: Techniques for building and maintaining a strong brand identity.
- Ethics and Social Responsibility: Understanding the ethical implications of marketing decisions and the importance of corporate social responsibility.

DIGITAL

Cyber Security

1 credit

Grades 10-12

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and cybersecurity-related careers in the Information Technology career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of cybersecurity. The content includes but is not limited to foundational knowledge and skills in computer and network security, security vulnerabilities, attack mechanisms and techniques, intrusion detection and prevention, cryptographic systems, system hardening, risk identification, incidence response, penetration testing, key management, access control, and recovery. Specialized courses focus on database security, planning and analysis, software, and web security.

AI – Artificial Intelligence

1 credit

Grades 10-12

Artificial Intelligence in the World is an introductory course that guides students through the concepts, tools, and building blocks of artificial intelligence. This course provides students with a broad overview of how AI is used in decision-making and problem-solving worldwide. Students will learn how ethics impacts AI and will also explore the various parts of AI with hands-on activities using chatbots and other exciting interactives.

Topics:

- Everyday examples of AI
- History of AI
- Factors that drive AI
- Definition of intelligent behavior
- Deductive and inductive reasoning
- Three stages of AI
- Limitations of AI
- AI and common-sense reasoning
- Advantages and disadvantages of AI
- Fairness in AI
- Deep fakes and processing information
- Developer responsibility

Video Game Design 1 (ESPORTS)

1 credit

Grades 9-12

Video Game Design Foundations provides students with a complete understanding of the technological and creative aspects of video game design in an easy-to-follow format. This course is designed to take any student from novice to expert. Students will have opportunities to earn industry certifications.

Video Game Design 2 (ESPORTS)

1 credit

Grades 9-12

Prerequisites: Video Game Design I

Building on the knowledge learned in Gaming II, students will learn more in depth concepts relating to game design. Students will build more complex games. Students will have opportunities to earn industry certifications.

Video Game Design 3 (ESPORTS)

1 credit

Grades 10-12

Prerequisites: Video Game Design 2

Building on the knowledge learned in Gaming III, students will learn more in depth concepts relating to game design. Students will build more complex games and learn to launch and execute the programs. Students will have opportunities to earn industry certifications.

TV Production I

1 credit

Grades 9-12

This course provides opportunities for students to develop skills in history of television; basic video camera functions and operation; postproduction skills in graphics, audio and video editing; the art of storytelling, scriptwriting and storyboarding; direction and production of video projects. Students in TV Production I will work towards earning an Industry Certification in Adobe Premiere Pro CC editing software and produce the following major projects: interview, public service announcement and movie scene recreations.

TV Production II

1 credit

Grades 10-12

Prerequisite: TV Production I & Adobe Premiere Pro CC Cert

Application of television skills in the planning, directing and recording of television programs, demonstrate the ability to write script and dialogue for a television program and demonstrate the ability to produce a television program. Students will be introduced to the concept of film-style production and Adobe After Effects, and work towards adding an Adobe Affects industry certification to their resume. *Remove the portion of description of student projects and replace with "TV Production 2 students manage the FTV Morning Show and also begin working on county and statewide film competitions with the following projects: Movie Trailer creations, Public Service Announcements, professional style broadcast packages, and short films."*

TV Production III & IV

Prerequisite: TV Production 2 / 3

1 credit

Grades 11-12

The purpose of this course is to introduce responsibility of producing and editing the school's morning show which includes scheduling of stories, editing of stories and creative decision making. TV Production 3 & 4 determine assignments for TV Production 1 & 2.

Advanced Placement Computer Science Principles

1 credit

Grades 9-12

This course offers a multidisciplinary approach to teaching the underlying principles of computation. Introduction of creative aspects or programming, abstractions, algorithms, large data sets, the Internet, cybersecurity concerns & computing aspects will take place.

Opportunities to use technology to address real-world problems & build relevant solutions. Students will have opportunities to earn industry certifications.

JROTC



Naval Science I

1 credit

Grades 9-12

Materials: The Cadet Field Manual and Introduction to NJROTC. Content: NJROTC Core Values, Operational Risk Management, Personnel Inspections, Physical Fitness, Introduction to Military Drill, First Aid, Orientating and Survival, Citizenship, Foundations of our Government, Naval Ships and Naval Aviation.

Naval Science II

1 credit

Grades 10-12

Prerequisite: NS I, teacher approval

Materials: Maritime History and Nautical Sciences Content: Condensed maritime history of the world and the U.S. maritime geography, oceanography, meteorology and weather, astronomy and physical science.

Naval Science III

1 credit

Grades 11-12

Prerequisite: NS II, teacher approval

Materials: Naval Knowledge and Naval Skills & Orientation Content: Sea power and national security, U.S. Merchant Marine, International law and the sea. Shipboard organization and watch standing. Seamanship: marlinespike, deck & small boat handling. Nautical rules of the road, navigation & time, maneuvering board. Ship construction and damage control.

Naval Science IV

1 credit

Grade 12

Prerequisite: NS III, teacher approval

Materials: Naval Leadership (readings) and Naval Ethics (cases) Content: Leadership scenes for motion pictures. How to give instruction. Military ethic/situations and case results.

Fine/Performing Arts

Band I

1 credit

Grades 9-12

Be a part of the finest at Freedom! Join the Marching Patriots. Band I is a continued study opportunity for instrumental students who have had previous middle school experience. The content includes study and performance in marching band, concert band, solo and ensemble. Band I is a course based on individual and group performances and includes after school rehearsals, concerts and festivals.

Band II-IV

1 credit

Grades 10-12

Prerequisite: Audition, teachers' approval

Be a part of the finest at Freedom! Join the Marching Patriots. Band II-IV offers continued study for band instrumental students who have completed Band I. The content includes marching band, concert band with moderate to difficult literature, solo and ensemble. Band II-IV is a course based on individual and group performance and includes after school rehearsals, concerts and festivals.

Orchestra I

1 credit

Grades 9-12

Join the Freedom Patriot Orchestra! Orchestra I is for students who have played violin, viola, cello or bass in middle school orchestra or for high school students with previous experience who are taking orchestra for the first time in high school. Concerts feature fun music including classical, music from the movies, pop, Disney, and more! Orchestra also participates in local field trips. Some after-school rehearsals and concerts are required as well as fees for supplies.

Orchestra II-IV

1 credit

Grades 9-12

Prerequisite: Orchestra I

Orchestra II-IV is a continuation of all that was learned in Orchestra I or in the previous year. Experienced orchestra students are given opportunities to challenge themselves musically and help shape orchestra activities for the year. Like Orchestra I, these courses require some after-school rehearsals and concerts as well as fees for supplies.

Instrumental Techniques (Drumline)

1 credit

Grades 9-12

This class focus is on the development of musical and technical skills on the drums through etudes, scales, and selected music literature. Through problem-solving, critical thinking, and reflection, students develop the physical and cognitive skills to be more disciplined performers. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

Piano I - IV (keyboarding)

1 credit

Grades 9-12

No experience required! Learn to play the piano! Learn to read music! Under your teacher's supervision, you will work at your own pace developing piano skills and learning music theory. You will also have opportunities to perform as your skills improve. Program fee of \$15 which includes a piano for you to use adaptor, and your own book at school, a headphone

Guitar I

1 credit

Grades 9-12

No experience required! Students will learn the basics including chords, note reading, and rhythm. After taking the course, students should play well enough to go on to Guitar II or to continue learning on their own. Students are provided a guitar to use at school. Annual supply fee is \$15.

Guitar II - IV

1 credit

Grades 10-12

Prerequisite: Guitar I or MS guitar class or teacher approval

This course is a continuation of concepts in Guitar I as well as learning more challenging music and music in which students are interested. Guitar II students will have opportunities to perform and field trips depending on interest. Students are provided a guitar to use at school and are also encouraged to have a guitar at home for practice. Annual supply fee is \$15.

Advanced Placement Music Theory

1 credit

Grades 11-12

Requirements: Must be enrolled in a traditional music class simultaneously.

This course corresponds with typical, introductory college music theory coursework such as musicianship, theory, and musical materials/procedures. Musicianship skills, including dictation and listening, sight-singing, harmony is of importance. Students will develop the ability to recognize, understand and describe basic materials and processes of tonal music that are heard or presented in score. Development of aural (listening) skills is a primary

objective. Performance is also part of the curriculum through the practice of sight-singing. Students learn basic concepts & terminology by listening to and performing a wide variety of music. Notational skills, speed and fluency with basic materials are emphasized. **Offered every other year.**

AICE Media Studies

1 credit

Grades 10-12

This course develops an understanding & appreciation of the place of media in our everyday lives. The syllabus enables learners to take a hands-on approach to the subject and in-depth study of media such as film, animation, podcasting, print media, social media marketing and more. Through the coursework components - the Foundation Portfolio for AS Level and the Advanced Portfolio for A Level - they create a choice of their own media products ranging from short films to music videos to original magazine publications all the way from planning through to execution. Learners also consider and analyze examples from existing media, examining production processes and technologies and the effects they achieve.

Women's Choir - Chorus I- IV (Freedom Voices)

1 credit

Grades 9-12

This class is for female students taking chorus for the first time in high school. Students in this class will learn basic singing techniques and how to read music through a variety of genres ranging from classical to pop. Extra opportunities are available for those who wish to reach the highest level of musicianship. This group does not require an audition and is open to any female student wishing to learn more about singing alone and in a choir. Occasional after-school rehearsals and concerts are required.

Men's Choir - Chorus I- IV (Patriot Singers)

1 credit

Grades 9-12

This class is for male students in the choral program at both the beginning and advanced level. Students in this class will learn singing techniques and how to read music through a variety of genres ranging from classical to pop. Extra opportunities are available for those who wish to reach the highest level of musicianship. This group does not require an audition and is open to any male student wishing to learn more about singing alone and in a choir. Occasional after-school rehearsals and concerts are required.

Vocal Techniques I-IV- (Bella Voce)

1 credit

Grades 9-12

Prerequisite: Audition, teachers' approval

This class is for female students who have completed at least one year of high school chorus. Placements for this class happens in May of each school year. Students will learn more advanced vocal techniques and music reading skills. Vocal Tech is perfect for anyone who is passionate about developing their vocal skills and wishes to excel to the

highest level of musicianship. Occasional after-school rehearsals and concerts are required.

Vocal Ensemble I-IV- (Bravo Company)

1 credit Grades 10-12

Prerequisite: Audition in spring, Teacher approval

Requirements: Must be enrolled in a traditional music class simultaneously.

This class is an advanced show choir. Auditions for this class happen in May of each school year. Students in this class will learn how to sing in the vocal jazz style. Students also learn and perform choreography. This class is perfect for anyone who is passionate about performing. Students in this class are also required to be in a traditional chorus class. Occasional after-school rehearsals and concerts are required.

Musical Theater 1, 2, 3 & 4

1 credit Grades 9-12

This course is an intermediate chorus class and focuses on singing, acting and dancing techniques in the musical theatre style. Students in this class should be comfortable with performing and should have some experience singing. This class is perfect for anyone who wishes to excel in the three performance areas of singing, acting and dancing. Students are required to participate in the school musical. This class is open to males and females.

Theatre I

1 credit Grades 9-12

Students in Intro to Theatre will learn about skills including acting, improvisation, public speaking, stage combat, choreography, play script writing, and student directing. Students will put on shows for class, and the student body at theatre showcase nights! Some notable performances include a haunted house attraction, holiday play, festival style Shakespeare performance, and an interactive murder mystery. In this class, there will be REQUIRED performance assessments each Quarter, and students may have some after school responsibilities. All performances and rehearsal commitments will be communicated via the program calendar.

Theatre II – IV (Troupe #6529)

1 credit Grades 10-12

Prerequisites: Theatre I

Students will challenge themselves by performing in honors society festivals including Individual Events. Students will learn acting techniques that will prepare them to perform in a One Act play in the first semester and a full-length play in second semester! In this class, there will be REQUIRED performance assessments each Quarter, and may have some after school responsibilities. All performances and rehearsal commitments will be communicated via the program calendar.

Technical Theatre 1-3

1 credit Grades 9-12

Students will be the star backstage! Acquire practical and transferable skills in the entertainment industry such as stage managing, set building, make up design, sewing, lighting design, and sound design. In this class, there will be REQUIRED production design assessments each Quarter, and may have some after school responsibilities.

Creating 2-D Art

1/2 credit Grades 9-12

This course is an introduction to 2-dimensional art methods such as drawing, painting, color theory, mixed media, pen and ink. Media such as watercolor, acrylic, colored pencil, charcoal and pastel will be introduced. Students will be exposed to the study of Art History from various cultures, as well as contemporary works.

2-D Studio Art II

1 credit Grades 10-12

Prerequisite: Creating 2-D Art

Develop & refine technical skills & create 2-D compositions with a variety of media in drawing, painting, printmaking, collage, design. Student artist's sketch, manipulate & refine the structural elements of art to improve mark-making and/or the organizational principles of design in a composition from observation, research, imagination. Through the critique process, students evaluate & respond to their own work & that of their peers. Incorporation of hands-on activities & consumption of art materials.

3-D Studio Art II

1 credit Grades 10-12

Prerequisite: Creating 3-D Art

If you enjoy sculpting, this course is for you. Work on intermediate to advanced works in preparation for AP 3D Studio Art. This course encourages experimentation & growth as well as synthesis between concept, materials & process.

Ceramics and Pottery I

1 credit Grades 9-12

Create beautiful pieces, either sculptural or functional pottery. There will be limited time on the wheel. Learn basic techniques of glazing and firing your creations. Keep your finished pieces as prized possessions.

Ceramics and Pottery II

1 credit Grades 10-12

Prerequisite: Ceramics and Pottery I

Would you like to make your own clay artworks in a more advanced classroom setting? Learn more about the potter's wheel and glazing. Space is limited. This a great course to prepare for AP 3D Studio Art. This course also encourages experimentation and growth as well as synthesis between concept, materials, and process.

Creating 3-D Art

1/2 credit

Grades 9-12

Have you ever wanted to learn how to sculpt a face out of clay or create 3-D designs? Have you ever wanted to create a mask? This class is for the beginning student who would like to learn about ceramics, sculpture, and 3-D collage. We will work with clay, plaster and much more.

Advanced Placement Studio Art: Drawing

1 credit

Grades 11-12

Prerequisites: 2D Studio Art 2 & instructor's approval.

Directed by the national standards and objectives board, this course adheres closely to the latest college entrance requirements. The student is

responsible for artwork, which is high in quality, breadth, and concentration. Students will

construct a portfolio and take slides as documentation of the required criteria and work independently according to the requirements and guidelines.

Students culminate with 24- 40 slides of original artwork to include in their portfolio.



Advanced Placement Studio Art: 2D Design

1 credit

Grades 11-12

Prerequisites: 2D Studio Art 2 and instructor's approval.

This course maintains a focus on design principles and is for the accelerated student who excels in any 2D media. The portfolio includes further studies in a variety of advanced design techniques and conceptual development. There will be a three-part portfolio developed for College Board review with the potential for college credit.

Advanced Placement Studio Art: 3D Design

1 credit

Grades 11-12

Prerequisites: Ceramics and instructor's approval.

If you enjoy sculpting, this course is for you. Work like a professional artist on your own series. Each student is responsible for making original artwork which is made in a series of 12-15 sculptures. This series must show experimentation and growth as well as synthesis between concept, materials and process. Students will construct a portfolio and take photos as documentation of the required criteria and work independently according to the requirements and guidelines. Students culminate with at least 2 images of each of 17 (minimum) works of original artwork to include in their portfolio. Directed by the national standards and objectives board, this course adheres closely to the latest college entrance requirements.

Creative Photography I

1 credit

Grades 9-12

Students explore the aesthetic foundations of art using beginning photography techniques. This course will include, color, black and white along with photographic manipulation via digital media. Students become familiar with the basic mechanics of a camera, including lens and shutter operation, compositional foundations, printing an image for display, and evaluating a successful print. Student photographers may use a variety of media and materials, such as single lens reflex camera, backdrops, flash equipment along with computer software such as Adobe Lightroom and Photoshop. Photographers use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials. All digital camera equipment is included for all students to use and no personal equipment is needed for the course. **Adobe Certification opportunities will be given in Adobe Photoshop throughout the year.**

Creative Photography II

1 credit

Grades 10-12

Students experiment with a variety of photographic media and techniques and make connections with historical and contemporary photographers to develop a focused body of work. This course may include, but is not limited to, researching the history of photography, making connections to contemporary and community photographers, critiquing with varied techniques, and experimenting with a variety of photographic media. Processes and techniques include, but are not limited to, handcrafted pinhole cameras, hand-tinted photographs, mixed media, cyanotypes, medium format, photo collage, cross-processing, creative filters, infrared and slide film, night photography, macro, panoramic, and/or digital output via a variety of media. Craftsmanship and quality are reflected in the surface of the prints, care of the materials, attention to compositional conventions, and expression of ideas and feelings. Photographers use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials. All digital camera equipment is included for all students to use and no personal equipment is needed for the course.



Physical Education

Volleyball I & II

1/2 credit each

Grades 9- 12

Designed to improve your volleyball skills for whatever reason you choose! You can be a great beach player, tryout for teams, or simply have fun. Proper techniques will be taught. Two-, three-, four-, and six-man tournaments will be played, but most of all we have fun. Competition at all levels.

Basketball I & II

1/2 credit each

Grades 9-12

Hoop-There it is! Do you dribble too much? Do you shatter backboards with your shots? We have the course for you! Learn and enjoy the game of basketball through tournaments, and contests as well as individual and team competition. (Includes 1 on 1, 3 on 3, and 5 on 5 games)

Weight Training I & II

1/2 credit each

Grades 10-12

Prerequisite: Wgt Trng 2 must have completed Wgt Trng 1

A body is a terrible thing to waste! Take your body to the next level! Provides students the opportunities to acquire basic knowledge and skills in weight training that may be used in physical fitness and athletic pursuits, improve strength and endurance, and enhance body image.

Weight Training III

1/2 credit

Grades 10- 12

Opportunities for students to further extend the acquisition of knowledge and development of skills in weight training that may be used in physical fitness pursuits, improve muscular strength and endurance, and enhance body image.

Weight Training IV (Power Weight Training)

1/2 credit

Grades 10-12

The purpose of this course is to enable students to acquire basic knowledge and skills in power weight training and to maintain or improve health-related fitness. Appropriate instructional practices and assessments are used to elicit evidence of student understanding and proficiency of course specific benchmarks related to **Cognitive Ability, Movement Competency, Lifetime Fitness, and Responsible Behavior and Values**

Topics include but are not limited to:

- Safety Practices
- Terminology
- Musculoskeletal System
- Muscular Strength and Endurance
- Biomechanical and Physiological Principles
- Theories, Concepts and Skills
- Weight Training Programs
- Implementation & Eval. of a Personal Wght Trng Program
- Weight Training Activities for Fitness

Soccer

1/2 credit

Grades 9-12

Learn or improve your soccer skills. We'll have competitions from 1v1 to 2v2. Class will include work on tactics as well as techniques and will include indoor and outdoor soccer. Take your game to the next level!

Team Sports I

1/2 credit

Grades 9-12

The purpose of this course is to develop the physical skills necessary to be competent in many forms of movement, knowledge of team sports concepts such as offensive and defensive strategies and tactics, and appropriate social behaviors within a team or group setting. The integration of fitness concepts throughout the content is critical to the success of this course.

Health Opportunities through Physical Education (HOPE)

1 credit

Grades 9 -12

The purpose of this course is to develop and enhance healthy behaviors that influence lifestyle choices and student health and fitness. This will meet the graduation requirement for Physical Education with the integration of health topics. Students **are able to exempt HOPE when they take either two years of ROTC or play two years of any sport. You must notify your counselor if you plan to waive the HOPE course.**

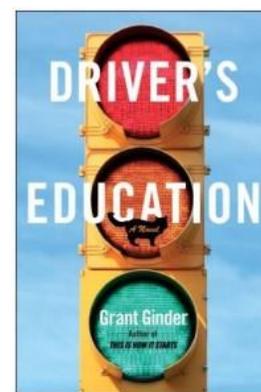
Driver's Education

1/2 credit

Grades 10-12

Prerequisites: Must be 15 years of age or older and must have a valid learner permit by the 10th day of class. Students must maintain a B or higher in the class to qualify to take the driving exam.

The purpose of Driver Education is to introduce students to the transportation system and to strategies, which will develop driving knowledge, and skills related to today's and tomorrow's motorized society. This course also will provide an in-depth study of the scope and nature of accident problems and their solutions. Students must pass a drug and alcohol written test.



World Languages

Spanish I Academic

1 credit

Grades 9-12

Students will be introduced to the Spanish language and its culture. The students will also learn to develop communicative skills and cross-cultural understanding. The content includes listening activities in Spanish and students are expected to speak, read and write in Spanish. It is strongly recommended that students have a solid background in English grammar.

Spanish II Academic

1 credit

Grades 9-12

Prerequisite: C in Spanish I

Students will reinforce the fundamental skills previously acquired. Reading, writing, listening and speaking skills will continue to be developed while adding more complex grammatical structures. This course will also continue the cultural survey of Spanish-speaking people through readings, video, individual and group projects.

Spanish II for Native Speakers

1 credit

Grades 9-12

Prerequisite: none (Sp 1 Native is not offered)

These courses are specially designed for students who are fluent in Spanish (reading, writing and speaking) as their native language. In addition to the topics included in Spanish II & III, students will benefit from targeted instruction in reading and writing. Specifically, emphasis will be placed on reading strategies, vocabulary development, and problems of grammar and orthography.

Spanish III Honors

1 credit

Grades 9-12

Prerequisite: C in Spanish II

Students will learn to master and expand the skills previously acquired. The content includes expansions of vocabulary and conversational skills through discussions based on selected readings. Student's acquisitions of grammatical concepts should stress activities which are important to the everyday lives of Spanish-speaking people.

Cambridge (AICE) Spanish Language

1 credit

Grades 11-12

Prerequisite: Spanish Speakers II or Spanish III w/ teacher recommendation

Spanish Language helps learners to develop language proficiency and practical communication skills in Spanish. The syllabus:

- develops learners' ability in all four language skills: Listening, Reading, Writing and Speaking

- builds knowledge of vocabulary and grammar in the context of six areas covering both familiar and more general topics
- encourages engagement with the culture and society of countries and communities where Spanish is spoken.

Advanced Placement Spanish Literature/Culture

1 credit

Grades 11-12

Prerequisite: Span 3 Hon or teacher recommendation

Students will experience equivalent to that of an introductory college course in literature written in Spanish. The course introduces students to the formal study of a representative body of texts from Peninsular Spanish, Latin American, & U.S. Hispanic literature. There are opportunities for students to demonstrate their proficiency in Spanish across the three modes of communication (interpersonal, interpretive, and presentational) and the five goal areas (communication, cultures, connections, comparisons, & communities).

French I

1 credit

Grades 9-12

Students will be introduced to the French Language and its culture and will develop communicative skills and cross-cultural understanding. The content includes beginning skills in listening and speaking with special attention to pronunciation. There will be an introduction to reading and writing and the fundamentals of grammar and culture.

French II

1 credit

Grades 9-12

Prerequisite: C in French I

Students will reinforce the fundamental skills previously acquired. This course develops increased listening, speaking, reading, and writing skills, and cultural awareness. Reading and writing should receive more emphasis, while oral communication remains the primary objective. This course should continue the cultural survey of French-speaking people.

French III Honors

1 credit

Grades 9-12

Prerequisite: French II, teacher recommendation

Students will learn to master and expand the skills previously acquired. The content should include expansions of vocabulary and conversational skills through discussions based on selected readings. Student's acquisitions of grammatical concepts should stress activities which are important to the everyday lives of French-speaking people.

French IV Honors

1 credit

Grades 10-12

Prerequisite: French III, teacher recommendation

Students will expand the skills previously acquired. The content includes more advanced language structures and idiomatic expressions, with emphasis on conversational skills. There will be additional growth in vocabulary for practical purposes, including writing. Reading is varied and frequent.



Virtual Research Lab

Students can sign up for a class on Hillsborough Virtual K-12 (HVS) via the FLVS.net website. Students may choose to work on the virtual class at home or they can work on the virtual class during the school day in our Research Lab. Research Lab can be included in a student's 7-period schedule.

Please be sure you choose Hillsborough Virtual K-12 and not FLVS Flex.



The screenshot shows a mobile app interface for enrolling in a course. At the top, the time is 8:17 and the signal strength is 5G+. The course title is 'Economics with Financial Literacy - Honors'. The credit value is 0.5. The semester is set to 'Semester 1'. Under the 'School' section, 'Hillsborough Virtual K-12' is selected with a blue dot, while 'Florida Virtual School Flex' is unselected. The 'Preferred Placement Date' is set to 'September 20'. A red arrow points to the 'Hillsborough Virtual K-12' selection. Below the form is a blue informational box stating: 'Students will be placed in their requested course as quickly as possible, in most cases, within 72 hours after completing registration and required approvals.' At the bottom is a red 'Continue' button.

Students are able to supplement their Freedom High School curriculum with dual enrolled courses through Hillsborough Community College or University of South Florida. See your school counselor for details or the dual enrollment coordinator.

AICE DIPLOMA SUGGESTED TRACK (All courses are 1 year)

Year 1	Year 2	Year 3	Year 4
Required Thinking Skills (Group 4) English Gen Paper (Group 4) ↪ Must take w/ Eng Hon 1	Required English Language (Group 2)	Required English Literature (Group 2) Global Perspectives (Group 4)	
Electives No AICE electives available. AP electives listed below. ↓	Electives Psychology (Group 1, 3) Travel & Tourism (Group 3) Environmental Mgt (Group 1,3) Media Studies (Group 3)	Electives Psychology (Group 1, 3) Environmental Mgt (Group 1,3) Travel & Tourism (Group 3) Media Studies (Group 3) ↪ Spanish Language (Grp 2) (If 3 years are complete) [Accounting (Group 3)] [Business (Group 3)]	Electives ↪ Spanish Language(Grp2) (If 3 years are complete) Psychology (Group 1, 3) Environmental Mgt (Group 1,3) Travel & Tourism (Group 3) Media Studies (Group 3) [Accounting (Group 3)] [Business (Group 3)]

[Accounting & Business is a component of the Magnet Business Academy.]

AP CAPSTONE RECOGNITION DIPLOMA Seminar + Research + any 4 AP courses.

AP COURSES SUPPLEMENTING ACADEMIC ACCELERATION

Year 1	Year 2	Year 3	Year 4
Human Geography Computer Science Principles	World History Psychology Computer Science Principles Capstone Seminar/Research Art (2D, 3D, Drawing) Music Theory	US History US Govt. & Politics (1 semester) Comparative Govt (1 semester) Computer Science Principles Capstone Seminar/Research Pre-Calculus or Statistics Biology or Chemistry or Physics Spanish Literature Art (2D, 3D, Drawing) Music Theory	Psychology US Govt. & Politics (1 semester) Comparative Govt (1 semester) Micro/Macro Economics Computer Science Principles Capstone Seminar/Research Calculus (AB or BC) or Statistics Biology or Chemistry or Physics Spanish Literature Art (2D, 3D, Drawing) Music Theory

Student may be able to take courses earlier than the year indicated if pre-requisites are met.

AP COURSE - PRE-REQUISITE

AP Capstone Research – AP Capstone Seminar
 AP Art 2D, 3D or Drawing – Creating 2D/3D Art
 AP Pre-Calculus – Algebra 2 Honors
 AP Calculus AB/BC – AP Precalculus
 AP Biology – Biology 1 Honors, Alg 2 Honors
 AP Chemistry – Chemistry 1 Honors, Alg 2 Honors
 AP Physics – Physics Honors, Alg 2 Honors

AICE COURSE - PRE-REQUISITE

AICE Environmental Mgt – Biology 1 Honors, Geometry Hon
 AICE English Lang – English Honors 1 or 2 (grade A, B)
 AICE English Lit – AICE Eng Lang
 AICE Psychology – AICE Thinking Skills or AP Human Geo (grade A, B)
 AICE Thinking Skills - Reading level 3,4,5
 AICE Travel/Tourism - None (grades 10-12)
 AICE Accounting – Accounting 1 Honors
 AICE Business – Prin of Entrepreneurship, Business Ownership
 AICE Global Perspectives – None (grades 11-12)
 AICE Media Studies – None (grades 10-12)



Pre-requisite: Digital Information Technology (Middle School – 8th grade)

Accounting 1 Honors	<i>Earn Industry Certifications</i>
Managerial Accounting Honors	<i>Earn Industry Certifications</i>
AICE Accounting	<i>Earn College Credit thru AICE Exam</i>
Marketing Essentials	<i>Earn 9 hours of College Credit + Industry Certifications</i>
Marketing Applications	↓
Marketing Management Hon	
Principles of Entrepreneurship	<i>Earn Industry Certifications</i>
Business Law	<i>Earn Industry Certifications</i>
Business Ownership	<i>Earn Industry Certifications</i>
Business in a Global Economy Honors	<i>Earn Industry Certifications</i>
AP Business Principles or AICE Business	<i>Earn College Credit thru Exam</i>
AP Micro-Economics	<i>Earn College Credit thru AP Exam</i>
AP Macro-Economics	<i>Earn College Credit thru AP Exam</i>

Industry Certifications:

Quick Books

Entrepreneurship & Small Business

Business Research & Presentation

AICE Global Perspectives or AP Capstone Seminar

Business Applications

AICE Travel & Tourism or Internship



FREEDOM HIGH SCHOOL

DIGITAL
ACADEMY



Video Game Design 1 – 3

Earn Industry Certifications

Cybersecurity

Earn Industry Certifications

AI (Artificial Intelligence)

Principles of Entrepreneurship

Earn Industry Certifications

Business Ownership

Earn Industry Certifications

AP Computer Science Principles

Earn College Credit thru AP Exam

TV Production 1-4

Earn College Credit and Industry Certifications

Industry Certifications:

- Certified Internet Web (CIW)
- Comp IT Fundamentals+
- Entrepreneurship & Small Business
- Unity Certified User: Artist
- Toon Boom Certified Associate
- Adobe Visual Design



Business Academy Certificate Holders

To be recognized as a Business Academy program completer, you must fulfill the following requirements:

Year 1	Year 2	Year 3	Year 4
^a Accounting 1 Honors ^b Marketing Essentials ^c Principles of Entrepreneurship	^a Managerial Accounting ^b Marketing Applications ^c Business Law	^a AICE Accounting ^b Marketing Management Honors ^c Business Ownership	^e AICE Global Perspectives or AP Capstone Seminar ^d Business in a Global Economy Honors or AP Business Principles or AICE Business (pending approval) ^d AP Micro/Macro Economics
Level: Blue	Level: Silver	Level: Gold	Level: Platinum

Each year students will receive an honor pin with the level which they have achieved.

Upon completion of the last year, the student will receive a display for all 4 pins along with a completion certificate for the FHS Business Academy.

Program Skills:

- a) Accounting
- b) Marketing
- c) Business Operations
- d) Economics of Business
- e) Research/Presentation within a Business

Administration

Principal	Kevin Stephenson
Asst. Principal <i>for</i> Curriculum	Matthew Smith
Asst. Principal <i>for</i> Administration	Jenna Lamour
Asst. Principal <i>for</i> Student Affairs	Danielle Smith
Asst. Principal <i>for</i> Student Affairs	Eva Chen

School Counselors

Guidance Director	Christa Nickels
Counselor	Natalie Foley
Counselor	Dawna Tapia
Counselor	Jillian Antonio
Counselor	Edward Ramos

School Psychologist	Katharine Wiles
Social Worker	
Social Worker	Christine Parks
ESE Specialist	Richard Simard

Success Coach	Antonyia McCray
Literacy Coach	Rebecca Santamaria
Intervention Coach	Debbie Grimm
Testing Resource Teacher	Lisa Reale (Asst Teacher Barbara Shipe)
School Resource Officer TPD	Ryan O'Neal

Academic Department Chairs

Career Tech/Business	Brian Nanns
English	Megan Lewandowski
Arts & World Languages	Jennifer Simard
Mathematics	Dorothy Schroeder
Physical Education	Chris Biernacki
Science	Jason Danahy-Sheldon
Exceptional Student Ed	Cheryl Bernales (VE)
	Racheal Trent (Access)



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